

Luke 24:13-35 On the Road to Emmaus

Two travellers are transformed and enriched by sharing their journey with a guide. We view our work to be similar in making a difference to future lives. We travel together on our journey of transformation and commit our school to always being supportive, nurturing and challenging.

Hyde class - April 2026 - Summer 1

Dear Hyde Class Parents,

Welcome back to the start of the Summer term – our final and most exciting stretch of the year. We hope you all had a restful break and managed to get some well-deserved time together. It's a busy term, with SATs just around the corner, our much-anticipated PGL residential and plenty of special events, projects and celebrations as we continue to make more memories together.

The children will be working incredibly hard over the next few weeks and we're proud of the effort, resilience and positivity they continue to show. We'll make sure they are supported every step of the way.

Thank you, as always, for your continued support. We're looking forward to a fantastic final term together.

Curriculum



In **English**, we will be using text-based writing and exploring the novel **Holes** by Louis Sachar. The children will be diving into the world of Camp Green Lake as inspiration for two exciting pieces of writing: a newspaper report based on key events from the story and a persuasive letter linked to the characters' experiences and getting free. Through this unit, pupils will develop their understanding of formal language, viewpoint and structure.

In **Maths** this term, we will be focusing on volume, statistics and shape. The children will be drawing shapes accurately to scale, exploring different types of angles and applying their knowledge to solve problems. They will also be interpreting and presenting data in a range of statistical formats.

Our topic this term is **History** based and it is exploring how '**Crime and Punishment**' has changed throughout history. They will begin by learning how crimes and punishments have shifted over time and understanding key vocabulary such as judge, jury and lawyer. The class will then investigate how crime was detected and dealt with in Roman Britain, before moving on



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to the Anglo-Saxon and Viking periods, where beliefs about gods played an important role in justice. As the term continues, the children will study how criminals were caught, tried and punished in the medieval and Tudor eras, comparing different courts and the consequences for crimes such as theft and treason. They will also explore the early modern period, identifying which crimes became more common, which punishments stayed the same and which new methods appeared. Finally, the children will look at how crime, detection and punishment continued to evolve into more recent times, building a clear understanding of how approaches to justice have changed across the ages.



This term in **Science**, the children will be exploring the lives and achievements of a range of influential scientists and thinkers. They will learn about David Attenborough’s work with living things, researching facts about habitats, diets and different types of evidence. The class will also study Margaret Hamilton’s groundbreaking programming for the Apollo 11 mission and how her ideas changed computer technology. As part of their space learning, pupils will list the planets in our solar system and explore Neil deGrasse Tyson’s ideas about astronomy. They will investigate Leonardo da Vinci’s life and famous work, carrying out an inquiry to test the accuracy of his ideas about human proportion. The children will also recall key facts about Eva Crane’s research into bees and consider Stephanie Kwolek’s work with materials, using this to group and rank materials by hardness and weight. Finally, they will look back to early history, thinking about what we can learn about early scientists from our understanding of Stonehenge and how scientific thinking has developed over time.

In **RE** this term, the children will be learning about worldviews and how they shape the way people understand and live in the world. They will explore the idea that everyone has a worldview – no one is completely neutral – and that these can be religious or non-religious, as well as organised (such as Christianity, Islam or Humanism) or more individual and personal. The children will learn that worldviews can change over time and are often complex. They



will also think about how being curious about other people's beliefs and perspectives can help us live well together, even when we disagree.



Alongside these lessons and subjects, we will also be exploring new ideas in Music, Art (exploring Leonardo Da Vinci), MFL, PE (Cricket) and PHSE (Emotional Wellbeing).

Further information about our school curriculum is available on the school website. This includes key policies, each subject's intent, how learning progresses across year groups and medium-term plans outlining the rationale of 'why this, why now'. Please visit the curriculum section for full and up-to-date details.

Personal Belongings

Please can you make sure that **everything** is clearly labelled with your child's name, so we are able to return any lost items to the correct child, unfortunately if they are not named it becomes difficult to hand them back! Please make sure your child has a coat in school due to the changing of weather!

PE

This term PE will be on a **Monday and Thursday afternoon**; we will be focusing on cricket. Please ensure your child has a complete P.E. kit (white T-shirt and blue/black shorts) in school suitable for both indoor and outdoor PE i.e. tracksuit bottoms as we will try and get outside as much as possible. As items of clothing are regularly 'misplaced', please ensure each item of clothing is clearly labelled.

Please ensure children have a PE kit in school all week as there may be times when PE kit is required on non-PE days, it also helps towards any clubs children do if they forget their clothes for a club.



Reading

Please ensure your child brings in their Reading Record and current reading book to school every day as this will enable us to monitor your child's reading development and progress throughout the term and year. To encourage reading at home, we will also be awarding five Dojo points each day to any child that has read at home and has had their reading record signed. To encourage the love of reading, children can read a book from home as well as their schoolbook. If they complete a book at home, we will always look to see if there is an Accelerated Reader quiz to go with it. In Year 6, the ownership is on the children, they will choose their own schoolbook from the library within their ZPD score range. Please encourage your child to read at home or sign their reading record if they have read.



Homework

Homework will still be set on Friday and is due in the following Wednesday. Each child will receive Maths, English and spellings each week. Spelling tests will be on Friday.

Bromcom/MCAS

If you need to contact a member of staff please use MCAS - stating at the start of the message who it is intended for or call the school office on 01205 460547.

All important messages and letters will also be shared using Bromcom/MCAS as this is the system that all LAAT Trust schools use.

We're looking forward to a successful, busy term with lots of learning.

Kind Regards,

Mr Shaw and Miss Burns



Artsmark
Silver Award
Awarded by Arts
Council England



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